



We are excited to be in our 3<sup>rd</sup> year of positive behavior intervention system at Silver Hill Horace Mann Charter School this year!

#### WHAT IS PBIS?

- PBIS is a framework to address school wide, classroom and individual student social, emotional, and behavioral concerns.
- It includes all students, all staff members and guardians for it to be successful.

#### WHAT BEHAVIORS WILL BE TAUGHT AND HOW WILL STUDENTS LEARN THESE BEHAVIORAL EXPECTATIONS?

- We have created a fun easy to remember acronym with each letter representing behavioral expectations that we will teach and reinforce. Our acronym is ROARS: Respect, Ownership, Attitude, Responsibility, Safety (See matrix)
- Students will be taught specific behavioral expectations through direct instruction on the above character traits in locations throughout the school. Students will be expected to demonstrate behavioral expectations in all school settings.
- All students will attend an assembly in the beginning of the year to explain our acronym and other aspects of PBIS.
- Hallways, lunchroom, and classrooms will have our matrix displayed as visual reminders for students.

#### HOW WILL STUDENTS BE RECOGNIZED WHEN DEMONSTRATING EXPECTED BEHAVIOR?

- Students will earn tickets for demonstrating ROARS!

#### GIVING OUT TICKETS

- Tickets will be distributed to students when they show ROARS behavioral expectations. All staff members will have the chance to give out tickets.
- When a student receives a ticket, they are required to write their name on the front of the ticket and their room number.
- Students are responsible for holding onto their own tickets. It will be up to the teacher's discretion on how to help students with organizing their tickets.
- Students may choose to accumulate or save tickets for more than one week to submit a large number of tickets at one time. Students will have an opportunity to turn in their tickets on Fridays.
- Students also have an opportunity to earn large Paws for class compliments. The classroom teacher has the student created paws to post on the wall when the class receives a compliment. After 25 (or amount of class members) paws are earned the class can have a class reward.

A school song was created using Katy Perry's song, Roar, using the ROARS behavioral expectations. The students will be learning the song this year. (Please see attached).

## **A SILVER HILL JAGUAR ROARS**

We are Jaguars and we stand proud.  
A Jaguar always stands out in the crowd.  
We stand for truth and loyalty; you know you have a friend in me.  
A Jaguar strives to make the right choice,  
We stand united, following the rules.  
We pledge our Jaguar pride, we have courage deep inside.  
There are no excuses, a Jaguar ROARS (Hey!)  
Join together, and try your best!  
You hear my voice, you hear that sound Like thunder gonna shake the ground.  
There are no excuses, a Jaguar ROARS (Hey!)  
Get ready 'cause we love our school!  
I sing it now, I sing it loud...  
I've got the heart of a Jaguar,  
Respectful  
Own my behavior  
Attitude's great  
Responsible for myself  
Safe, always, at our school  
'Cause I am a Jaguar  
and a Silver Hill Jaguar ROARS!  
Oh oh oh oh oh oh oh  
Oh oh oh oh oh oh oh  
Oh oh oh oh oh oh oh  
A Silver Hill Jaguar ROARS!

Now we stand together against bullying, Always remember we are a team.  
All it takes is one voice, so let's make the right choice.  
There are no excuses, a Jaguar ROARS (Hey!)  
Join together, and try your best!  
You hear my voice, you hear that sound  
Like thunder gonna shake the ground.  
There are no excuses, a Jaguar ROARS (Hey!)  
Get ready cause we love our school!  
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Oh oh oh oh oh oh oh  
A Silver Hill Jaguar ROARS!



**Respect** **Ownership** **Attitude** **Responsibility** **Safety**

| Classroom/<br>Specials | Transitions-<br>Hallway<br>Common Area<br>Arrival/Dismissal | Bus | Cafeteria | Bathrooms | Playground | Assemblies |
|------------------------|---|-----|-----------|-----------|------------|------------|
|------------------------|---|-----|-----------|-----------|------------|------------|

|                              |  |  |  |   |   |   |   |
|------------------------------|--|--|--|---|---|---|---|
| <p><b>Respect</b></p>        | <p>Raise your hand<br/>Whole body listening</p>  | <p>Quiet mouths<br/>Walking feet<br/>Hold doors<br/>Hands, feet, and objects to yourself</p> | <p>Inside voices<br/>Hands and feet to yourself<br/>Share seating</p>          | <p>Inside voices<br/>Wait your turn<br/>Follow directions</p>   | <p>Inside voices<br/>Knock on door before entering a stall<br/>Allow privacy<br/>Wait your turn</p> | <p>Take turns<br/>Share equipment</p>   | <p>Respect personal space (EEKK)<br/>Be Attentive</p>   |
| <p><b>Ownership</b></p>      | <p>Participate<br/>Accept consequences<br/>Do your best work</p>                                       | <p>Accept consequences<br/>Be prepared<br/>Be on time</p>                                    | <p>Follow driver instructions<br/>Follow all bus rules</p>                     | <p>Clean up your area</p>   | <p>Clean up your mess<br/>Flush the toilet</p>  | <p>Listen for the line up signal<br/>Line up promptly<br/>Apologize for mistakes</p>          | <p>Participate appropriately<br/>Respond to peace and quiet sign</p>  |
| <p><b>Attitude</b></p>       | <p>Use kind words<br/>Be helpful<br/>Work together<br/>Believe in yourself</p>                         | <p>Silent greeting<br/>Be helpful<br/>Be positive and polite</p>                             | <p>Use kind words<br/>Greet the driver<br/>Help others<br/>Be a role model</p> | <p>Say "please" and "thank you"<br/>Use kinds words</p>   | <p>Use kinds words</p>  | <p>Include others<br/>Be a good sport<br/>Use kind words</p>                                  | <p>Be a good audience</p>   |
| <p><b>Responsibility</b></p> | <p>Ask permission<br/>Be honest<br/>Make smart choices<br/>Use and return materials<br/>Hold doors</p> | <p>Turn in found items<br/>Go to your destination quickly and quietly<br/>MYOB</p>           | <p>Immediately and accurately report problems</p>                              | <p>Remain at assigned table<br/>Immediately and accurately report problems</p>  | <p>Return promptly</p>  | <p>Use equipment properly<br/>Immediately and accurately report problems</p>                  | <p>Sit in your assigned area<br/>Follow instructions</p>  |
| <p><b>Safety</b></p>         | <p>Chair legs on the floor<br/>Hands and feet to yourself<br/>Walking feet</p>                         | <p>Walking feet<br/>Eyes forward<br/>Hands at sides<br/>Keep to the right</p>                | <p>Walking feet coming and going<br/>Bottom on the seat</p>                    | <p>Walking feet with eyes forward<br/>Bottom on chair<br/>Wait your turn<br/>Hands and feet to yourself<br/>Eat your own food</p> | <p>Keep water in the sink<br/>Wash hands<br/>Hands and feet to yourself</p>                         | <p>Stay inside designated areas<br/>Call an adult for help<br/>Hands and feet to yourself</p> | <p>Magic 5 (eyes are watching, mouths are closed, hands on your lap, sit like a pretzel, and listening ears).</p> |



## PBS Home Matrix

|                                  | Getting up in the morning                               | Getting to school                          | Clean-up time           | Time to relax                                   | Homework time                                      | Mealttime   | Getting ready for bed                    |
|----------------------------------|---|--|-------------------------|---|--|---|--|
| <b>H</b><br>HELP<br>OUT          | Make Your bed<br>Clothes in hamper                      | Have your back pack, lunch, notes, keys    | Do your chores          | Clean up after yourself<br>Play quietly         | Put your things in your backpack when finished     | Set the table<br>Put dishes away                                      | Brush your teeth<br>Dirty clothes away   |
| <b>O</b><br>OWN YOUR<br>BEHAVIOR | Get up on time<br>Get cleaned up and dressed on time    | Be ready to leave on time                  | Clean up after yourself | Ask before you borrow<br>Ask to change stations | Complete your homework on time<br>Do your best!    | Use kind words and "I statements"<br>Recognize mistakes and apologize | Get to bed on time!                      |
| <b>M</b><br>MANNERS<br>COUNT     | Try a morning SMILE!<br>Thank your parents for helping. | "Thanks for the ride"<br>"Have a nice day" | Ask politely for help   | Respect others things<br>Offer to share         | Ask for help respectfully<br>"Thanks for the help" | Please and thank you<br>Use your napkin                               | End the day with nice words and thoughts |
| <b>E</b>                         | <b>V</b>  | <b>E</b>                                   | <b>R</b>                | <b>Y</b>  | <b>D</b>   | <b>A</b>  | <b>Y</b>                                 |

# PBIS Home Matrix

|   | Getting up<br>in the<br>morning | Getting<br>to school | Clean-up<br>time | Time to<br>relax | Homework<br>time | Mealtime | Getting Ready<br>for bed |
|---|---------------------------------|----------------------|------------------|------------------|------------------|----------|--------------------------|
| <b>H</b><br>HELP OUT                    |                                 |                      |                  |                  |                  |          |                          |
| <b>O</b><br>OWN YOUR<br>OWN<br>BEHAVIOR |                                 |                      |                  |                  |                  |          |                          |
| <b>M</b><br>MANNERS<br>COUNT            |                                 |                      |                  |                  |                  |          |                          |
| <b>E</b>                                | <b>V</b>                        | <b>E</b>             | <b>R</b>         | <b>Y</b>         | <b>D</b>         | <b>A</b> | <b>Y</b>                 |