

## Appendix I

### ELL and Special Education Students Comparison Accepted/Waitlisted for the 2016-2017/2017-2018 school years

\*In 2016-2017, if all accepted students attend in the 2016-2017 school year, this will increase our ELL population from 4% of the student population to 5%.

If the waitlisted students attended, it would increase to 7% of the total student population.

Based on the application process, if all known ELL students who applied were accepted through lottery, our ELL population would increase from 22 students to 42, an increase of 90.9%.

**\*The ELL numbers are potential based on an application being completed in Spanish or noting on the application that another language is spoken at home. We do not know exact numbers until students are tested.**

Based on total enrollment of 580 cap: In 2017-2018, if all accepted ELL students attend, this will increase our ELL percentage to 7%, for an increase of 3% over 2016-2017. If the waitlisted ELL students were enrolled, this would add potentially another 21 ELL students, for an overall ELL percentage of 10%.

**2017-2018 Special Education = 17.4% (increase of .2%), if all waitlisted are enrolled = 18.9% (an increase of 1.7%)**

	2015-2016 Enrollment of ELL students at end of the year	*2016-2017 New # of known ELL Students		2016-2017 New # of Students on IEPs	
		Accepted	Waitlisted	Accepted	Waitlist
K	3	3 (1 Level 3)	2	7	4
1	1	2	7	1	2
2	1	0	1	0	3
3	10	3	1	0	2
4	3	1 (Level 3)	0	0	0
5	4	0	0	3	0
Total	22	9	11	11	11

	2016-2017 Enrollment of ELL students at end of the year – Incoming 2017-2018	*2017-2018 New * Number of ELL Students		2016-2017 Enrollment of ELL students at end of the year – Incoming 2017- 2018	2017-2018 New # of Students on IEPs	
		Accepted	Waitlisted		Accepted	Waitlist
K		11 (1 Confirmed Level 1)	6	K	10	2
1	5	1	8	9	1	2
2	4	0	3	8	1	4
3	3	0	2	18	2	0
4	6	1	2	18	0	1
5	7	1	0	26	0	0
Total	25	14 +25 39 7%	21 +39 60 10%	88  2016-2017=98	13 +88 101 17.4%	9 +101 110 18.9%

